

Bay Learning Academy CIC

Behaviour Policy 2023-2024

AIMS OF THE POLICY

The Behaviour Policy emphasises the importance of acknowledging academic, social and emotional progression involving learners, parents and carers to provide a safe, welcoming and inclusive environment. It acknowledges the duties of Bay Academy under the Equalities Act 2010, in respect of safeguarding and in respect of learners with special educational needs (SEN).

This policy is further underpinned by our values and philosophy of care, welfare, safety and security for all which compliments Bay Academy's Trauma Informed Approach to supporting individuals and which forms part of our wider Positive Behaviour strategy.

BAY ACADEMY & TIA

By adopting a holistic wrap around care approach that assumes underlying trauma to all individuals, Bay Academy aims to:

- Realise and acknowledge the prevalence of trauma and its symptoms.
- Recognise how trauma affects individuals and their behaviours.
- Respond by putting this knowledge into practice that supports behaviour de-escalation, healing and recovery.

BAY ACADEMY & ENCOURAGING POSITIVE BEHAVIOURS

Bay Academy's approach incorporates the safe use of reactive strategies (possibly including restrictive practices) alongside proactive primary and secondary preventative approaches.

Bay Academy aims to develop an understanding of the challenging behaviour displayed by an individual based upon knowledge regarding Risk & Protective factors and which is inclusive of that individual alongside involving the school/ parent/carers/multi-agency support.

This is with the aim of developing and implementing an effective and enduring system of behavioural support.

BAY ACADEMY RIGHTS AND RESPONSIBILITIES

ALL STAFF, LEARNERS AND VISITORS:

Have the right to remain safe and ensure everyone else does

Have the right to be treated with courtesy and respect by everyone and will make the effort to treat others in the same way

Have the right to be able to get on with their work and not prevent others from doing the same

Have the right to make mistakes and should feel safe and comfortable enough to apologise if necessary

Have the right to be listened to but must be prepared to listen to others

Have the right to request help and be prepared to offer help and support to others

Have the right to achieve their potential and work to the best of their ability

Have the right to personal opinions, values and beliefs and should respect the values and beliefs of others even if different to their own

Have the right to tell people how they feel in a respectful way, and will acknowledge that others have feeling too

Have the right to their personal space and that others are too

Have the right to have a mobile phone with them but must ensure that it is not used during lesson times

Have the right to be who they are, but must realise that other people's individual differences are strengths and not weaknesses

Have the right to expect their personal property will be safe and respect the environment and all things in it

Have the right to be treated consistently and fairly

EXPECTATIONS

Bay Academy offers a stable environment in which vulnerable young people can work towards academic progress and a fulfilling place in society, whilst becoming more emotionally and socially independent.

It is expected that everyone will:

- Treat each other respectfully and courteously
- Follow staff instructions
- Respect the Academy, adjacent buildings and other people's belongings
- Attend regularly and punctually
- Complete all tasks to the best of their ability
- Take pride in their own and each other's achievements

REWARDS

All learners who carry out the expectations of Bay Academy will be rewarded through:

Positive phone call to parents/carers/school

Positive Post Cards

Certificates

Rewards

RULES

Safety - Health and safety rules must be obeyed at all times

Respect – Respect each other. Physical or verbal abuse of staff or other learners will not be tolerated

Mobile Phones and technology - Silence technology or put it away when asked to do so

SANCTIONS

When learners do not meet the expectations of them then staff will record incidents on our database for:

- Verbal abuse including homophobic language, by text, socio-economic abuse, SEN needs, race or physical characteristics
- Aggression towards staff or peers
- Refusal to work
- Lateness to lessons
- Absconding from the area

Repeated incidents over a period of time will be addressed by:

- School/LA contact by telephone
- Parent/carer contact by telephone
- Parent/carer contact by letter from the Principal
- In agreement with all staff involved a period of isolation from the Academy their peers and/or teaching group
- Serious breaches of discipline will in very extreme circumstances result in their placement being terminated.

MANAGING CHALLENGING BEHAVIOUR

Bay Academy Staff will manage as follows:

LEARNERS AT ANXIETY LEVEL:

Be supportive using an empathic and non-judgemental approach.

Allow learners to walk away for a while

Listen and allow time.

Consider whether it is better to conduct a meeting and deal with it collaboratively

Ask low key questions

Use distraction

Expect learners to manage their behaviour and indicate this verbally

LEARNERS AT DEFENSIVE LEVEL:

Be directive to decelerate an escalating behaviour.

Encourage the learner to stop and take deep breaths

Limit set

Remove the learner to reduce the audience

Allow the learner to get fresh air

Stay calm and keep a low voice

Acknowledge the fact that the learner is in danger of further escalation and offer ways to empower return

LEARNERS AT RISK BEHAVIOUR/RELEASE LEVEL:

Consider Physical Intervention as a last resort to manage behaviour that presents an imminent or immediate risk to themselves or others.

Ensure learner and staff safety

Remove from the audience/ remove audience.

Avoid confrontation

Allow a safe exit

Implement Physical Intervention as a last resort.

LEARNERS IN TENSION REDUCTION:

Therapeutic Rapport in order to re-establish communication.

Encourage the learner to bring down the physical symptoms such as breathing, talking calmly, reassurance

Avoid being judgemental, demonstrate empathy and avoid blame.

Do not conduct an investigation

Allow them to work on their own if appropriate
Provide them with some control so they do not feel trapped

CONFISCATIONS OF INAPPROPRIATE ITEMS

The staff and Principal of Bay Academy will confiscate items belonging to learners if they pose a risk to the safety of staff or other learners. Any such items will be handed to the police.

Knives and weapons

Illegal drugs

Stolen items

Fireworks

Pornographic images

Any article that has been or likely to be used to commit an offence, cause personal injury or damage to property