

Bay Learning Academy CIC

Whistleblowing Policy

2024 - 2025

Whistleblowing Policy

1 Purpose

- 1.1 To set out Bay Learning Academy CICs' policy and procedures for dealing with concerns raised by employees which relate to suspected wrongdoing or dangers at work (see paragraph 3). Allegations of child abuse against teachers and other staff and volunteers is to be dealt with under Keeping Children Safe in Education statutory guidance for academies and colleges.
- 1.2 Bay Learning Academy CIC will meet and respond to its responsibilities under the Equality Act 2010.

2 Background

- 2.1 As employees are often the first to realise that there may be something wrong within the Academy, it is important that they feel able to express their concerns without fear of harassment or victimisation. Otherwise, they may find ignoring the concern easier than reporting it. This is recognised in the Public Interest Disclosure Act 1998, which is designed to protect employees who make certain disclosures of information in 'the public interest' from detriment, and/or dismissal. This policy builds on the provisions of the Act.
- 2.2 Bay Learning Academy CIC is committed to the highest possible standard of operation, probity and accountability. In line with that commitment, employees, officers, consultants, contractors, volunteers, casual workers and agency workers with serious concerns are encouraged to come forward and voice those concerns. This policy document makes it clear that employees can do so without fear of reprisals; it is intended to encourage and enable employees to raise serious concerns within the Academy rather than overlooking a problem or alerting anyone external to the Academy.
- 2.3 This policy does not form part of any employee's contract of employment, and it may be amended at any time.

3 Aims of the Policy

- 3.1 This policy aims to:
 - provide avenues for employees to raise concerns internally as a matter of course, and receive feedback on any action taken
 - provide for matters to be dealt with quickly and appropriately, and ensure that concerns are taken seriously and treated consistently and fairly
 - reassure employees that they will be protected from reprisals or victimisation for whistleblowing where they have a genuine concern
 - allow employees to take the matter further if they are dissatisfied with Bay Learning Academy CIC's response
- 3.2 A whistleblower is a person who raises a genuine concern relating to the matters below. If employees have any genuine concerns related to suspected wrongdoing or danger affecting any of our activities (a whistleblowing concern) he/she should report it under this policy. Whistleblowing is the disclosure of information which relates to suspected wrongdoing or dangers at work. This may include:
 - criminal activity
 - miscarriages of justice
 - danger to health and safety

- damage to the environment
- failure to comply with any legal or professional obligation or regulatory requirements
- bribery
- financial fraud or mismanagement
- negligence
- breach of our internal policies and procedures
- conduct likely to damage our reputation
- unauthorised disclosure of confidential information
- public examination fraud
- the deliberate concealment of any of the above matters

3.3 Before initiating the procedure, employees should consider the following:

- the responsibility for expressing concerns about unacceptable practice or behaviour rests with all employees
- employees should use line leader or team meetings and other opportunities to raise questions and seek clarification on issues which are of day-to-day concern
- whilst it can be difficult to raise concerns about the practice or behaviour of a colleague, employees must act to prevent an escalation of the problem and to prevent themselves from being potentially implicated

3.4 This policy should not be used for complaints about an employee's personal circumstances, such as the way he/she has been treated at work. In these cases, an employee should use the Complaints Policy

4 Safeguards

4.1 Harassment or Victimisation.

4.1.1 Bay Learning Academy CIC recognises that the decision to report a concern can be a difficult one to make, not least because of the fear of reprisal from those responsible for the malpractice. Bay Learning Academy CIC will not tolerate harassment or victimisation and, will take action to protect employees when they have a genuine concern.

4.1.2 This does not mean that if an employee is already the subject of internal procedures such as disciplinary or redundancy, those procedures will be halted because of that employee's result of that employee raising a concern under the Whistleblowing Policy.

4.2 Confidentiality.

4.2.1 We hope that staff will feel able to voice whistleblowing concerns openly under this policy. Bay Learning Academy CIC will make every effort to protect an employee's identity if confidentiality is requested.

4.2.2 As indicated above, identity will be protected as far as possible but should the investigation into the concern require the employee to be named as the source of the information, this will be discussed with the employee before their name is disclosed.

4.3 Anonymous Allegations.

4.3.1 Employees are encouraged to put their name to an allegation. Proper investigation may be more difficult or impossible if we cannot obtain further information and it is also more difficult to establish whether allegations are credible. Anonymous allegations will be considered at the discretion of Bay Learning Academy CIC. In exercising the discretion, the factors to be considered would include:

- the seriousness of the issues raised
- the credibility of the concern; and
- the likelihood of confirming the allegation from attributable sources

4.4 Untrue Allegations.

- 4.4.1 If an employee makes an allegation where he/she has a genuine concern, but it is not confirmed by the investigation, no action will be taken against that employee. If, however, we conclude that an employee has made malicious or vexatious allegations, or with a view to personal gain, disciplinary action may be taken against that employee.

4.5 Unfounded Allegations.

- 4.5.1 Following investigation, allegations may be confirmed as unfounded. The employee who raised the concern will be informed of the outcome that Bay Learning Academy CIC deems the matter to be concluded and, that it should not be raised again unless new evidence becomes available.

4.6 Support to Employees.

- 4.6.1 It is recognised that raising concerns can be difficult and stressful. Advice and support will be made available, as appropriate to both the employee(s) raising the concerns and any employee(s) subject to investigation.

5 How to raise a concern

- 5.1 As a first step, an employee should normally raise concerns with the Principal.
- 5.2 Concerns are better raised in writing. The employee should set out the background and history of the concerns, giving names, dates and places where possible, and the reasons why he/she is particularly concerned about the situation. If an employee does not feel able to put the concern in writing, he/she should telephone or meet the appropriate person. It is important that however the concern is raised, the employee makes it clear that he/she is raising the issue via the whistle-blowing procedure.
- 5.3 The earlier an employee expresses the concern, the easier it is to act.
- 5.4 Although an employee is not expected to prove the truth of an allegation, he/she will need to demonstrate to the person contacted that there are sufficient grounds for the concern.
- 5.5 In some instances, it may be appropriate for an employee to ask the trade union to raise a matter on the employee's behalf.
- 5.6 At each meeting under this policy, the employee may bring a colleague or trade union representative. The companion must respect the confidentiality of the disclosure and any subsequent investigation.

5.7 Stage 1:

- 5.7.1 At the initial meeting, the Principal should establish that:
- there is genuine cause and sufficient grounds for the concern; and
 - the concern has been appropriately raised via the Whistleblowing Policy.
- 5.7.2 The Principal should ask the employee, to put their concern(s) in writing, if he/she has not already done so. If the employee is unable to do this the Principal will take down a written summary of his/her concern(s) and provide him/her with a copy after the meeting. The Principal should make notes of the discussions with the employee. The employee's letter and/or Principal's should make it clear that the employee is raising the issue via the Whistleblowing procedure and provide:
- the background and history of the concerns; and
 - names, dates and places (where possible); and
 - the reasons why the employee is particularly concerned about the situation.
- 5.7.3 The employee should be asked to date and sign their letter and/or the notes of any discussion. The Principal should positively encourage the employee to do this, as a concern expressed anonymously is much less

powerful and much more difficult to address, especially if the letter/notes become evidence in other proceedings,
e.g. an internal disciplinary hearing.

5.7.4 The Principal should follow the policy as set out above and in particular explain to the employee:

- who he/she will need to speak to determine the next steps
- what steps he/she intends to take to address the concern
- how he/she will communicate with the employee during and at the end of the process. It should be noted that the need for confidentiality may prevent the Academy from giving the employee-specific details of any necessary investigation or any necessary disciplinary action taken as a result
- that the employee will receive a written response within ten working days
- that their identity will be protected as far as possible, but should the investigation into the concern require the employee to be named as the source of the information, this will be discussed with the employee before their name is disclosed
- that Bay Learning Academy CIC will do all that it can to protect the employee from discrimination and/or victimisation
- that the matter will be taken seriously and investigated immediately
- that if the employee's concern, though raised as a genuine concern, is not confirmed by the investigation, no punitive action will be taken against them
- if clear evidence is uncovered during the investigation he/she has made a malicious or vexatious allegation, disciplinary action may be taken against them
- the investigation may confirm their allegations to be unfounded, in which case the Academy will deem the matter to be concluded unless new evidence becomes available.

5.8 Stage 2:

5.8.1 Following the initial meeting with the employee, the Principal should determine whether an investigation is appropriate and, if so, what form it should take. A record should be made of the decision and/or agreed actions.

5.8.2 It may be necessary, with anonymous allegations, to consider whether it is possible to take any further action. When making this decision, The Principal should take the following factors into account:

- the seriousness of the issue(s) raised
- the credibility of the concern(s)
- the likelihood of confirming the allegation(s) from attributable sources.

5.8.3 In some cases, it may be possible to resolve the concern(s) simply, by agreed action or an explanation regarding the concern(s), without the need for further investigation. However, depending on the nature of the concern(s) it may be necessary for the concern(s) to:

- be investigated internally
- be referred to the police
- be referred to the external auditor
- form the subject of an independent inquiry

5.8.4 The Principal should have a working knowledge and understanding of other Academy policies and procedures, e.g. grievance, disciplinary, harassment, child protection procedures, to ensure that concerns raised by employees are addressed via the appropriate procedure/process.

5.9 Stage 3:

5.9.1 Within ten working days of a concern being received, the Principal receiving the concern (5.1) must write to the employee:

- acknowledging that the concern has been received
- indication of how they propose to deal with the matter
- giving an estimate of how long it will take to provide a final response
- telling the employee whether any initial enquiries have been made
- telling the employee whether further investigations will take place, and if not why
- letting the employee know when he/she will receive further details if the situation is not yet resolved

6 Raising Concerns Outside the Academy

6.1 This policy aims to provide an internal mechanism for reporting, investigating and remedying any wrongdoing in the workplace. In most cases, the employee should not find it necessary to alert anyone externally. The law recognises that in some circumstances it may be appropriate for the employee to report his/her concerns to an external body such as a regulator. It will very rarely if ever be appropriate to alert the media. Employees are strongly encouraged to seek advice before reporting a concern to anyone external. If an employee is not satisfied with Bay Learning Academy CIC's response, the Principal should ensure that he/she is made aware with whom he/she may raise the matter externally:

- *Protect-advice.org.uk at <https://protect-advice.org.uk/>
- Recognised Trade Union
- Senior LA Officer
- External Auditor
- Relevant professional bodies or regulatory organisations
- Solicitor

6.2 The Principal should stress to the employee that if he/she chooses to take a concern outside the academy, it is the employee's responsibility to ensure that confidential information is not disclosed, i.e. confidential information, in whatever format, is not handed over to a third party.

**Protect-advice.org.uk (<https://protect-advice.org.uk/>) is a registered charity that employees can contact for advice to assist them in raising concerns about poor practices at work. The charity also provides advice to employers as to the possible ways to address these concerns.*

6.3 Concerns about safeguarding practices can be raised externally using the NSPCC whistleblowing helpline. Employees can call: 0800 028 0285 or email: help@nspcc.org.uk

7 Monitoring and Review

7.1 The Principal will be responsible for monitoring the implementation and effectiveness of the policy/procedure.